Features of Pediatric Burns and Co-existing Injuries Caused by Neglect, Intentional, and Unintentional Trauma

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Learning Objectives	At the conclusion of this presentation participants should be able to:
	 Contrast distinguishing characteristics of negligent, intentional, and unintentional burn injuries in children
	 Recognize co-existing injuries that commonly present in children with negligent, intentional and unintentional burns
	 Summarize interventions to prevent pediatric burn injuries
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IMPACT

"If a child suffers a burn by the age of three, they are seven times more likely to suffer from abuse or neglect by their sixth birthday"

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Scalds: Splash/Spill	 Child pulls down (48%) hot liquid such as cup/mug (55%) onto himself/herself Child reaches for hot liquid Child spills hot food/drink directly from microwave (more common in 5-16 yo) Front of body (56%) For a come compact turk (5100) 			
Youngest age of pull down scald = 8 months	 Lover trunk, legs and hands (5-26 yo) Irregular margins Non-uniform depth Pattern may be altered if child is wearing clothes Identify area of first contact = "splash" marks 			
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	Child falls or immersed into tub/container of hot liquid
	Depth is uniform
Scalds:	Distinct borders
Youngest age of child crawling in bathtub= 16 months	 Sharply defined "water lines"
	 May see "splash marks" if child falls in
	 Most commonly water in sink or bathtub
	 Classic patterns of "glove" or "stocking" appearance
	 Involves lower limbs or perineum/buttocks with doughnut- shaped sparing
	 Skinfold sparing where child flexed during event
	 Inflicted injuries often occur during toilet training or soiling of clothes
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	Inflicted	Non-Inflicted	Negligent
History	Inconsistent history, delay in seeking care, lack of parent concern, changing history, siblings blamed for injury, younger age (13-15 mo)	Adequate explanation/Prompt medical care usually sought	Delay in seeking care, younger age (13-15 mo)
Location	Posterior trunk, buttocks, genital, lower legs, feet	Face, Neck, Anterior trunk, Upper Limb	Depends on mechanism
Severity	Deep partial and Full thickness	Superficial (only type of burn where superficial is commonly diagnosed)	Deep partial and Full thickness
Laterality	More often bilateral, symmetric	More often unilateral, asymmetric	More often unilateral, asymmetric
Burn Type	Scalds > Contact	Scalds > Contact	Scalds > Contact
Agent	Hot water	Hot beverages/food	Hot Beverage
Mechanism	Immersion	Splash/Spill	Immersion or Splash/Spill
Pattern	Circumferential, stocking glove, zebra stripes, doughnut, uniform depth	Irregular margins, non-uniform depth	Depends on mechanism
TBSA	≥ 10%	<u>≤</u> 10 %	<u>≤</u> 10 %
Other Injuries	Bruising, Fractures	None	Bruising, Fractures
Management	More often require surgery	Less often require surgery	Less often require surgery
Other Characteristics	Previous abuse, domestic violence, parental mental illness/substance use, prior accidental injuries, prior CPS, single younger parents, lower SES, longer hospital stays	No prior CPS Preservation of family unit more common	Prior CPS, Single parent, Parental substance use, usually occurs in the home

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Prevention

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- Patient education to set hot water heater to 120 degrees F Community and school-based burn safety education Check temperature of bath water with your hand
- Don't cook, drink, or carry hot beverages or foods while holding a child
- Keep hot foods and liquids away from table and counter edges.
 Don't use tablecloths or place mats, which young children can pull down
- Turn the handles of your pots and pans toward the rear of the stove and use back burners when possible
- Don't leave the stove unattended when you're cooking Address outlets and electrical cords. Cover unused electrical outlets with safety caps. Keep electrical cords and wires out of the way and replace frayed, broken or worn electrical cords

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Establish 'no' zones Block access to stove, fireplace, space heaters and radiators. Don't leave a child unattended when these items are in use Keep hot devices out of reach. Store items designed to get hot, such as clothes irons or curling irons, unplugged and out of reach. Prevention Be careful with food or liquids warmed in a microwave, which might heat foods unevenly. Never warm a baby's bottle in the microwave. · Choose a cool-mist vaporizer. They prevent steam burns. Apply for grants to supply thermometers and thermostatic mixing valves UPSTATE

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Grant Project: The Idea	 Trend in children admitted with burns where scene investigation delayed by requesting water temperatures OR case workers could not obtain Scene investigations where measurements were not taken Presents challenges with corroborating alleged history and mechanism for injuries Led to longer lengths of hospital stay in some children
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	We have all been working in our own little silos forever:		
	Exploring a cross-sector response t	to child maltreatment	
	Kristine A Campbell, M.D., M.Sc., AmyAnne Wuthrich, M.S., Chuck Norlin, M.D.		
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	Culd Arose A Nuglers 92 (2019) 357-178		
	Conners line available at Child Abuse & ELSEVIER journal homopage: www.stansin	a Science Kinet x Neglect arccorr/locatiothildparmg	
UPSTATE Pediatrics	Reserch article Interdisciplinary collaboration needed in o medical information in child abuse investi Elizabeth A. Cleck ²⁰ , Norah L. Johnson ⁴ , Lynn K. She	obtaining high-quality igations	Colisano Children's Hospital

ADVOCATES FOR UPSTATE Supporting healthcare and scholarship through fundwaising and service "Improving Investigations for Child Maltreatment through Community Partnership"

In-person & virtual quarterly workshops to local and regional CPS workers focusing on child maltreatment education and best practices/techniques for scene investigation
 CAP, fire, and police department collaboration

150 customized toolkits distributed to caseworkers
 Flashlight, tape measure, forensic odontology no.2 ruler, digital thermometer

Goal: Using surveys and medical chart review, we hope to show an improvement in caseworker medical knowledge, communication with healthcare workers, and enhance scene investigations (*improve time and completion*) by providing essential resources (*tookits*) and workshops

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• \$3,618 funded

Grant Project

THANK YOU!

HAPPY TO ANSWER ANY QUESTIONS ©

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